

## Effective Questions for Leading Discussions

My Sources: [Eduflow Teaching Tips](#)

### Knowledge

Simple questions that test for content knowledge of subject matter

What is the purpose of \_\_\_\_\_?

Describe \_\_\_\_\_?

Who, what, when, where, why, how \_\_\_\_\_?

### Comprehension

Explain, interpret, give examples, summarize concepts in own words

What was the contribution of \_\_\_\_\_?

Retell \_\_\_\_\_?

### Application

Requires application of knowledge (use of rules, facts, principles)

How is \_\_\_\_\_ an example of?

How is \_\_\_\_\_ related to \_\_\_\_\_?

Why is \_\_\_\_\_ significant?

### Synthesis

Requires combining ideas

How would you design \_\_\_\_\_?

How would you suggest \_\_\_\_\_?

What might happen if you combine X with Y?

### Evaluation

Requires making a judgment

Do you agree with \_\_\_\_\_?

What criteria would you use to assess \_\_\_\_\_?

What is the most important \_\_\_\_\_?

What do you think about \_\_\_\_\_?

Analyze: Ask students to examine, classify, or question course materials to draw their own conclusions.

Evaluate: Ask students to form an opinion and defend it; critique or appraise course materials.

Create: Ask students to use what they've learned to construct something new.